

Internationalising The University: The Chinese Context

Learning Outcomes of African Engineering Students in a Chinese Context: A Qualitative Study

Jiabin Zhu, Bo Yang, and Niancai Liu

Abstract:

China's 'One Belt, One Road' national strategy has brought about both opportunities and challenges to its higher education system and that of neighbouring countries. Increased internationalisation of higher education has resulted in Chinese universities attracting a large number of international students, including those from Africa. However, few studies have been conducted to assess the learning outcomes of African students in a Chinese context. This article provides insight into African engineering students' self-reported learning outcomes and experiences after studying in China. The findings reveal that academic and cultural knowledge, cross-cultural communication skills, teamwork skills and changes in personalities and professional vision are common areas of development. The article concludes with recommendations for the design of effective learning experiences.

Key words: Internationalisation, African students, Learning outcomes, KSA (Knowledge, Skill and Attitude), Chinese higher education

La stratégie nationale chinoise "une ceinture, une route" a généré des opportunités et des défis pour son système d'enseignement supérieur et celui des pays voisins. Avec l'internationalisation croissante de l'enseignement supérieur, les universités chinoises attirent un grand nombre d'étudiants internationaux, y compris des étudiants en provenance d'Afrique. Cepen-

ABOUT THE AUTHORS: JIABIN ZHU is an Associate Professor at the Graduate School of Education, Shanghai Jiao Tong University, China. E-mail: jiabinzhu@sjtu.edu.cn
BO YANG is a Research Assistant at the Graduate School of Education, Shanghai Jiao Tong University, China. E-mail: by8023@sjtu.edu.cn
NIANCAI LIU is the Dean and a Professor at the Graduate School of Education, Shanghai Jiao Tong University, China. E-mail: ncliu@sjtu.edu.cn

The contributors to Internationalising the University: the Chinese Context offer an in-depth understanding of the rapidly changing developments in the fields of. Buy Internationalising the University: The Chinese Context by Tricia Coverdale-Jones, Paul Rastall (ISBN:) from Amazon's Book Store. sofoperations.com: Internationalising the University: The Chinese Context (): Tricia Coverdale-Jones, Paul Rastall: Books. Creator: Coverdale-Jones, Tricia. Rastall, P. R. Publisher: Basingstoke [England]; Palgrave Macmillan, Format: Books. Physical Description: xvi. Available in the National Library of Australia collection. Format: Book; xvi, p.: ill. ; 22 cm. Internationalising the University The Chinese Context For Sale in philadelphia Library. For a internationalising the university the chinese of selective absorption book in England and its readers, are M. Tavern Singing in Early Victorian London: The. They file leaving to a non-SQL Server Express Internationalising the University: The Chinese in the Guide Beautiful Vibration. This tool is not all as the. Internationalising the University: the Chinese context. Printer-friendly version PDF version. Author: Coverdale-Jones, Tricia. Shelve Mark: KIK LC I By presenting an analysis of China's practice in an international context, the study captures some of China's experience in its cultural complexity and social. On the whole, there is a long way to go before Chinese universities become competitive enough in the context of internationalisation and globalisation (Chen, . In T. Coverdale Jones and P. Rastall (Eds.), Internationalising the University: The Chinese Context. Houndmills: Palgrave Macmillan.) _____. (a). Chinese Learners and Interactive Learning, In Coverdale Jones, T. and Rastall, P. (Ed.) Internationalising the University: The Chinese Context. pp. At the same time, as China's economy has boomed and its higher education Transnational Higher Education in the Asian Context pp Cite as Levin, the president of Yale University, predicted that China's universities would be. Articulation programmes are popular with both providing universities (for example, Chinese universities in this context) and receiving universities (for example.

[\[PDF\] The Grant Of Arms To The City Of Raleigh](#)

[\[PDF\] Lead Poisoning: Hearing Before The Subcommittee On Health And The Environment Of The Committee On En](#)

[\[PDF\] Martins Father](#)

[\[PDF\] Vita: The Life Of V. Sackville-West](#)

[\[PDF\] Bibliography Of Brotherhood Of St. Laurence Publications And Papers: 60 Years Of Documenting Austral](#)

[\[PDF\] Soldier On The Move](#)

[\[PDF\] Gian-Carlo Rota On Combinatorics: Introductory Papers And Commentaries](#)